

## NIDA Scientific Director's Fellowship for Diversity in Research

*The Diversity and Outreach Committee (DOC) of the Intramural Research Program (IRP) of the National Institute on Drug Abuse (NIDA) invites you to apply for the Scientific Director's Fellowship for Diversity in Research (SDFDR). It is our mission to increase the diversity in science by supporting trainees from underrepresented populations, beginning here at the NIDA IRP. We ask that the trainee candidate fill out their portion of the table below to identify themselves. This information is required for consideration for the SDFDR fellowship. We thank you for your interest and commitment to diversity in science.*

MENTOR INFORMATION	
Name (first, middle, last)	Lab/Branch:
CO-MENTOR INFORMATION	
Name (first, middle, last)	Lab/Branch:
TRAINEE INFORMATION	
Name (first, middle, last)	
Contact information	Email: Phone:
U.S. Citizen	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Permanent Resident
Race (check all that apply)	<input type="checkbox"/> White <input type="checkbox"/> Black or African American <input type="checkbox"/> Asian <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Native Hawaiian or Other Pacific Islander
Ethnicity	<input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Not Hispanic or Latino
Gender	<input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Non-binary <input type="checkbox"/> Prefer to self-describe: _____ <input type="checkbox"/> Prefer not to say
REQUIRED APPLICATION SUPPLEMENTS (check off as attached)	
Mentor(s)	<input type="checkbox"/> Curriculum vitae
Co-Mentor	<input type="checkbox"/> Curriculum vitae
Trainee	<input type="checkbox"/> Transcripts (e.g., most recent high school or college) <input type="checkbox"/> 3 letters of recommendation <input type="checkbox"/> Curriculum vitae <input type="checkbox"/> Evidence of US citizenship or permanent resident status

## **I. Mentor(s)**

Mentor: First, Middle Initial, Last

Co-mentor: First, Middle Initial, Last

*Note: a secondary mentor is encouraged but not required. Often, postdoctoral fellows or staff scientists have large roles in mentoring new trainees. If that is the plan for this trainee, we ask that you formalize this relationship as a secondary mentor-mentee relationship and provide information about this co-mentor as well. We feel that this tiered-approach to mentoring can deepen a commitment to diversity and strengthen mentoring skills for all involved.*

*History of Mentorship.* Provide information on the primary and secondary mentors' history of mentorship. Include names of current trainees and former trainees and note using an asterisk (\*) any of the trainees were recipients of an SDFDR fellowship. Include information about where former mentees have gone after leaving the lab and any other information you would like to highlight about their experience. You may also include information about current trainees' confirmed future plans (e.g., secured tenure track position, accepted into graduate school) and training highlights (e.g., presentations, project leadership, first author papers, outreach efforts)

*Evidence of commitment to Diversity.* Provide a brief statement regarding your commitment to diversity in research and why it is important to you. Include examples of previous mentorship of students or post-doctoral fellows of diverse backgrounds, as well as information on why you are seeking an SDFDR Fellowship.

*Evidence of commitment to the Trainee.* Provide information about your interactions with the trainee and why you think this person would be a good fit for your section and the research you are conducting. It is very important to note that if the SDFDR fellowship is awarded to you and this trainee, SDFDR funding is only guaranteed for the first year. There is no guarantee that the funding will be renewed for a second or third year and you, as the mentors, may be required to fund this trainee for a subsequent year(s). Renewal beyond the first year is based on the availability of funding and review of the mentors' and trainee's demonstrated progress in the program and towards stated goals. Please provide a statement regarding your plans for continued financial support of this trainee after the first year.

## **II. Trainee Candidate**

*Personal essay.* Please describe some of the most important experiences in your personal life from childhood to the present that have led to your interest in science. Feel free to include experiences in school, family, community, and at work. Provide specific information about what led you to your interest in working at the intramural program of the National Institute on Drug Abuse and your interest in conducting research. Provide information on your vision of your future and your overall career goals. How will becoming an SDFDR fellow advance your passion and goals? What makes you want the SDFDR Fellowship specifically? (Maximum: 2 pages)

### **III. Plan for research training, emphasizing its relevance to the trainee's goal**

*This plan should be prepared by the Mentor and should be personalized to this trainee.*

- Briefly restate the trainee's training goals and objectives.
- Provide a brief summary of each project in your lab that the trainee will have a role in. This summary should be in plain language and be specific to the trainee's planned role.
- Provide information regarding technical skills the trainee needs to achieve and be successful in a scientific career. Describe specific skills the trainee will develop as part of this research plan, emphasizing how these skills and experiences will be relevant to his or her goals.

### **IV. Plan for mentoring and career development**

*This plan should be prepared by the Mentor and should be personalized to this trainee.*

- Briefly restate the trainee's career goals and objectives.
- What are the strengths of this trainee with regards to their career goals? What are the weaknesses? Consider and then provide information regarding the mentoring needs of the trainee to achieve and be successful in a scientific career. This may include gaps in foundational coursework, specialized coursework, lab experience, research training, general guidance from and exposure to working scientists.
- Describe other learning opportunities for this trainee. Examples include workshops on writing, presentation skills, mock interviews provided by the NIDA Office of Education and Career Development or the NIH Office of Intramural Training and Education.
- Describe any other external resources outside the lab that will help the trainee reach their goals. This may include community-based learning and outreach opportunities.
- How will you encourage the trainee to build and maintain a network of connections in the IRP, at the NIH, and within the scientific community at large?
- How will you encourage their participation in all of these plans outlined here?